Year 3
2014
Term 1

Dates to remember:
- School Photos: February 20
- Swimming Carnival - Dickson: February 26
- Three way interviews: March 18 & 19
- Harmony Day: March 21
- Evening on the Green—cultural music event: March 27
- Disco: April 4
- Cross Country: April 4
- Anzac Assembly: April 10

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Mathematics
This term, Mathematics will be explored in our units of inquiry and embedded formally or informally where appropriate. The learning tasks will be both relevant and authentic. Students will investigate concepts including: time, day and night, date calendar, lunar calendar, tide charts, temperature and seasonal patterns.
In addition, the students will continue to develop their skills in computation during specific maths time. Students will work collaboratively on problem solving skills which require them to employ their knowledge on a range of mathematical concepts.

Unit of Inquiry
The central idea to our unit of inquiry is Earth’s position in space and how it impacts upon living things. The lines of inquiry will include:
- The Earth as part of a system of planets
- The influence of space on Earth’s natural cycles
- Patterns in behaviour in living things related to the Earth’s natural cycles

In the second unit of inquiry, students will investigate the distribution of wealth affects communities and individuals access to equal opportunities. The lines of inquiry will include:
- Relationship between wealth and power
- The impact of distribution of wealth on communities and individuals communication (mapping
- Equitable access to resources and opportunities

Health & PE
In PE, the students will work on mastering ball bounce. They will also practice hand position techniques, changing hands, and walking and running whilst bouncing. In Health, the focus will be interpersonal relationships.

The Arts
Students undertake music and visual arts studies, exploring natural cycles such as the influences and functions of tides, through responding to, constructing and reflecting on existing and created works.

English
In English, there will be a focus on developing students’ knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Persuasive and narrative texts will be the explicit genre of focus this term. Students will explore both the language, text structures and forms in a variety of ways developing understanding in oracy, reading and writing. They will commence their formal pre-cursive handwriting.