



Year 4

Term 1, 2019

Gold Creek School

Community Connections

Partners in Learning

Inquiry Units

Central Idea: Communities are shaped by the relationships within them.

Lines of Inquiry:

- How do beliefs and values inform decision making?
- How do the decisions of individuals impact communities?
- What is the role of relationships in social and mental health?

Students will be using these statements to generate and answer questions. As this is a student-centred inquiry, the content, research methods and form of presentation will be negotiated. This will take into account the student's learning styles, areas of strengths and interests.

In week 5 we will begin our whole school Cultural Integrity Inquiry into the Central Idea, *Communities evolve through intercultural understandin.*

Mathematics

Students will explore whole numbers, the four mathematical operations as well as place value, patterns and algebra. This will include developing multiple mental computation strategies they can use to solve mathematical problems. Students will use concrete, abstract and digital resources both independently and collaboratively. They will be applying mathematical skills in real world space and measurement exploring timelines, schedules and digital/analogue time.

English

Students will continue to read and analyse a variety of texts on a daily basis, both guided and independently. There will be a focus on deepening their understandings of literature. Students will create structured narrative and recount texts linking to our integrated theme. This will include presenting information as well as contributing to class and group discussions. They will listen for key points in discussions and view a variety of medias to assist the inquiry process. Spelling words will be phonetic as well as derived from both the vocabulary associated with our unit of inquiry and the vocabulary used in their writing.

The Arts

This term year 4 students will be immersed in music. They will examine the Function and Form of music by delving into how music is constructed. This will lead to experiments with composing and improvising their own music and utilising expressive elements to create and respond to music. Students will begin to explore the musical elements of pitch, melody, beat and rhythm through an expanding repertoire of songs, rhymes and games.

PE

In PE this term students will continue to develop our fundamental movement skills by participating in a range of challenging movement activities. They will then reflect on their form, teamwork and movement sequencing as a part of the "How we express ourselves" unit of inquiry. Students will be aware of their bodies in time and space while performing rhythmic movement sequences. Students will develop their understanding of perseverance and reflection for personal goal setting for our Cross Country carnival.

Japanese

To link with their Units of Inquiry, students will explore relationships in communities in Japan. We will investigate current topics in relation to Japanese society and inquire into what values and issues are reflected in comparison to Australia. Students will also commence learning how to read and write Japanese *hiragana* script.

Gold Creek School

Kelleway Ave, Nicholls, ACT, 2913
www.goldcreek.act.edu.au



Year 4 General Information

Specialist Class Timetable	PE	Art	Japanese	Library	Other
4A – Ms Arora	Wednesday Thursday	Thursday	Monday	Tuesday	3-4 Sports Thursday
4B - Miss Dunnnett	Wednesday Thursday	Thursday	Monday	Tuesday	
4C – Miss Good	Wednesday Thursday	Monday	Thursday	Tuesday	
Items needed at school	<p>All clothing to be marked clearly with child's name Please remind students not to bring any personal belongings including toys and electronic devices If phones are necessary before/after school, students need to hand them to their teacher during school hours. Please make sure that students have all the necessary stationary in their pencil cases needed for school.</p>				
Morning/afternoon routine	<p>Please wait in the courtyard until the bell goes, then line up outside the Year 4 classrooms. Water bottles Fruit/vegetable snack for fruit break</p>				
Communication with teachers	<p>Teachers are available before and after school for short appointments made ahead of time by speaking with them directly, or via email. We are not available Tuesday and Thursday afternoons. We can be contacted at: varuna.arora@ed.act.edu.au laura.good@ed.act.edu.au alexandra.dunnnett@ed.act.edu.au</p>				
Absences/Late arrival	<p>All absences from school need to be accounted for. A written note needs to be provided to the class teacher explaining the absence. You may call the school's 24hr absence phone line on 61421344 or use the <i>Gold Creek School app</i> to notify of absence. All students arriving to school after the bell will need to report to the front office prior to entering class. Students will be issued with a late slip to give to the teacher.</p>				
Homework	<p>Activities on Mathletics will be set once students receive their logons and passwords. The activities set will consolidate what is being taught in the classroom. It is also expected that your child is reading every day at home.</p>				
Library	<p>Mrs Hoeschle is our teacher/librarian and Mrs Sherd is our library assistant. Year 4 students can borrow 3 books at a time. They will need a library bag with their name on it to keep the books clean and safe travelling to and from home. Books are returned to the class library tub in the morning on library days. Overdue notices will be sent home twice each term and any lost or damaged books will need to be either paid for or replaced to maintain our collection. Students will continue to have the opportunity to borrow for pleasure, for class and home reading, and will consolidate borrowing procedures, finding, caring for and re-shelving books. The library will support their inquiries in class.</p>				