

Junior Site Bites

**Term 2
Week 4
25 May 2018**



• Dates to remember:

[Calendar](#)

- **28 May** – Reconciliation Day Holiday
- **30 May** – North/Gungahlin Zone Cross Country
- **30 May** – Yr 5/6 Da Vinci Decathlon

Follow us on twitter:

@GoldCreekSchool

Check out the P&C website:

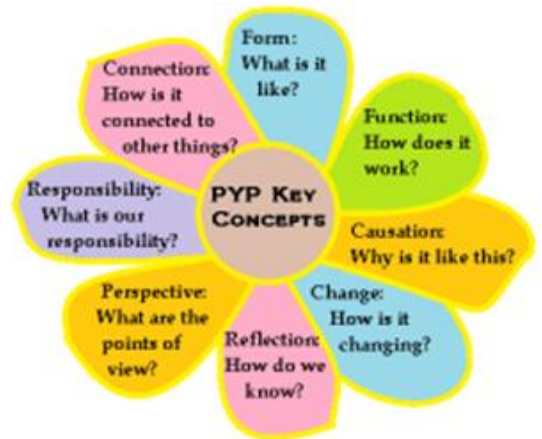
<http://goldcreekschoolpan.dc.org.au/>



Over the past two weeks our Years 3 and 5 students participated in NAPLAN testing. This has been the first year reading, writing, language conventions and numeracy has been conducted online with the exception of Year 3 writing which was complete using pencil and paper. The student individual reports will be sent home in August.

Our school is on a journey of embedding conceptual understanding through questioning. Contemporary curriculum experts agree that conceptual understanding is key for student success in school, jobs, and life.

Concepts are a way to organise and make sense of learning. It is impossible to teach everything that is important, but we can teach the big ideas or 'concepts'. Concept based learning is a framework to study everything. Content can change but concepts stay the same. Conceptual questions include: Form (What is it like?), Function (How does it work?), Causation (Why is it the way it is?), Change (How is it changing?), Connection (How is it connected to other things?), Perspective (What are the points of view?) Responsibility (What is our responsibility?). Classrooms are beginning to buzz with these types of questions. We encourage you to also think about how you can embrace conceptual questioning at home.



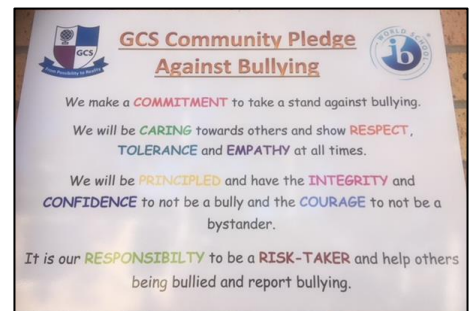
During Term 1 all students at Gold Creek School put their handprint onto a board as a commitment to say no to bullying. These handprint boards have been installed on the side of the Year 3 and 4 building near the entrance to the school. Please take the time to visit this wall and discuss GCS' Community Pledge Against Bullying. According to Kids Help Line the four types of bullying include: verbal, physical, social and cyber. Verbal bullying includes: name calling, teasing, putting



someone down and threatening to cause harm. Physical bullying encompasses: poking, hitting, punching, kicking, spitting, tripping, or pushing someone over, breaking someone's things, pulling faces or making rude hand signals. Social bullying incorporates: lying, spreading rumours, playing horrible jokes, leaving someone out on purpose or embarrassing someone in public. Cyber bullying is defined as using technology to hurt someone else by sending hurtful messages, pictures or comments. You may want to discuss these four types of bullying with your child/ren. It is our dream, as a school, where all children embrace this pledge so that we create a safe, inclusive and joyful school.

This coming Monday, 28 May, will see Canberra celebrate our first Reconciliation Day public holiday. The holiday has replaced Family and Community Day that was celebrated each September. Next Friday we will be holding a 'Reconciliation' assembly in the Junior Site hall from 9am. All parents and carers are invited to attend.

Have a safe and peaceful long weekend, Julie, Ben and Jacqui

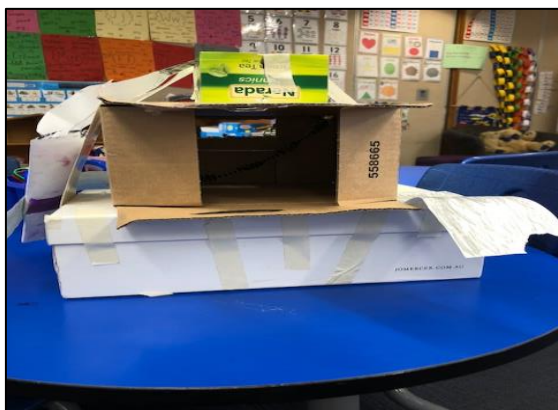


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Kindergarten News

During our Unit of Inquiry 'Homes are special places for people all around the world', we focused on the geographical location of different types of homes, and talked about the similarities and differences between these and our own homes.

Last week the Kindergarten team had a wonderful time designing and creating a home from around the world. They had a variety of materials to choose from to build their home. The children then presented their work to their peers, describing the type of home they had built.



The Kindergarten Team

Gold Creek School

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Absences: 6142 1344

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Junior Site Bites

Principal Awards – Week 4

KA Joel H Terri M	KB Rohan F Jayden M-S	KC Salha O Oscar W	KD James K Lohitaksh K
KE Benjamin Mc Sofia M	1A Jakob P Evelyn P	1B Balroop S Lachlan W	1C Holly R Jes Ter S
1D Ethan D Zaina I	1E Norzom L Riley D	2A Jacob H-K Lucas B	2B Shreya A Pippa N
2C Mason S Noor U	2D Harry S Addy S		

TERM 2 ASSEMBLY ROSTER

- Wk 5 Reconciliation
Week Assembly
- Wk 6 Kindergarten
- Wk 7 Year 3
- Wk 8 Languages/EALD
Assembly
- Wk 9 Year 5
- Wk 10 Whole School
Awards Assembly

Crossing Supervisor and Road Safety

A school Crossing Supervisor is patrolling the crossing outside the school to increase safety for children. The school community is encouraged to support this initiative by driving appropriately in the vicinity of the school and teaching children to be safe near roads. This includes:

- Motorists waiting until all pedestrians (including the supervisor) are completely off the road prior to driving over the crossing
- Encouraging children to use the supervised crossing
- Motorists not stopping on the marked crossing
- Driving slowly and being courteous to pedestrians and other motorists
- Parking legally at all times
- Teaching children appropriate road safety behaviours (stop, look, listen, think)

Creating a safe environment for children requires a collaborative approach from everyone in the community. The [Transport Canberra](http://www.transportcanberra.gov.au) website has resources available to promote active travel, which will help to create a healthy, happy and safe school community.

