Gold Creek School

Community Connections
Partners in Learning

Mathematics
During the course of the Term, Year 2 will be inquiring into the following concepts during Mathematics:

Concepts linked to the Unit of Inquiry:

- Collecting and interpreting data and measuring time
- Concepts taught to support numeracy development:
  - Place value, addition and subtraction, number patterns and problem solving

Unit of Inquiry
We will begin the term looking at the following unit.

Central Idea: Learning about previous generations helps us to understand the relationship between the past and present.

Lines of Inquiry:

- Ways to find out about the past
- How aspects of the past still influence us today
- Why some behaviours and practices have changed or remained the same over time

We would like to invite parents and grandparents into the class to share their histories. More information will follow.

At the end of Term One we will begin inquiring into the following unit.

Central Idea: Choices of role models reflect the beliefs and values of individuals and societies.

Lines of Inquiry:

- What determines our beliefs and values
- How and why role models are chosen
- Influence of role models on our choices and actions

Health & PE
This term in PE, Year 2 will be working on the introduction of the "punt". This skillset includes foot position, follow through and the 3 main types of punting (drop punt, torpedo, and drop kick).

The health focus will be interpersonal relationships.

Japanese
Konnichi wa and welcome to Japanese. In our newly emerging language program this year, the students will be learning about Japan and its culture. This term we will be focusing on learning greetings, introducing ourselves, numbers and colours, and classroom instructions. We will also be learning some vocabulary that links in with the transdisciplinary theme we are learning about. It will be lots of fun!

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The Arts
Students undertake music and visual arts studies, exploring how we are connected to and influenced by previous generations’ musical cultures through responding to, constructing and reflecting on existing and created works.

English
Students will be inquiring into Information Reports. This will include developing appropriate skills in reading, including reading for information, text navigation and the specific language features and structure of reports to support writing development.

Explicit teaching of handwriting, ensuring correct size, orientation and formation will be addressed according to each learners specific needs on a regular basis. The teaching of spelling will be based on the sounds of the English language and the associated letter patterns for each sound.